**Казахский национальный университет им. аль-Фараби**

 **Факультет филологии, литературоведения и мировых языков**

**Кафедра иностранной филологии и общего языкознания**

**Темы семинарских занятий по дисциплине**

 **«Иностранный язык для специальных целей»**

|  |  |
| --- | --- |
| **Не****деля** | **Дисциплина «Код» - «Иностранный язык для специальных целей»** |
| **Название темы** | **Час** | **Задания на СРС** |
| **Module 1**  |
| **1** | 1 A What motivates you? Grammar: discourse markers (1): linkersVocabulary: workPronunciation: word stress and rhythm1 B Who am I? Grammar: havePronunciation: personality; familyVocabulary: rhythm and intonation | **6** | * Workbook Unit 1A
* Workbook Unit 1B
* Workbook Unit 1C
* You have decided to apply for

the job of a camp monitor. Write a covering letter or e-mail. It should be approximately 250 words.  |
| **2** | 1 C Whose language is it? Grammar: pronounsPronunciation: language terminologyVocabulary: sound-spelling relationships **Colloquial English**: Family secrets. Revise and check: Grammar and vocabulary. File test # 1. | **6** |
| **3** | **2 A Once upon a time**. Grammar: the past: narrative tenses, used to and wouldPronunciation: word building: abstract nounsVocabulary: word stress with suffixes2 B Are there really 31 hours in a day? Grammar: distancingPronunciation: timeVocabulary: linking | **6** |
| **Module 2**  |
| **4** | 2 C 50 ways to leave your lover. Grammar: getPronunciation: phrases with getVocabulary: words and phrases of French origin**Colloquial English**: Time and technology. Revise and check: Grammar and vocabulary. File test # 2.  | **6** | * Workbook Unit 2A
* Workbook Unit 2 B
* Workbook Unit 2C
* Workbook Unit 3A

Many aspects of life have changed over the last 30 years. These include: marriage datingthe role of women or/ and men.Write an article for an online magazine about how one of these areas has changes in your country and say whether you think these changes are positive or negative. It should be approximately 250 words.  |
| **5** | 3 A Breaking the silence. Grammar: speculation and deductionPronunciation: sounds and human voiceVocabulary: consonant clusters3 B Lost in translation. Grammar: adding emphasis (1): inversionPronunciation: describing booksVocabulary: words with ‘silent’ syllables  | **6** |
| **6** | 3 C Are you suffering from Affluenza? Grammar: unreal uses of past tensesPronunciation: moneyVocabulary: ea and ear**Colloquial English**: Women and money. Revise and check: Grammar and vocabulary. File test # 3. | **6** |
| **7** | **РК 1. Mid-term test files 1-3.** | **6** |  |
| **Module 3** |
| **8** | 4 A History goes to the movies. Grammar: discourse markers (2): adverbs and adverbial expressionsPronunciation: history and warfareVocabulary: stress in word families4 B Help yourself. Grammar: verb + object + infinitive or gerundPronunciation: compound adjectivesVocabulary: intonation in polite requests. | **6** | * Workbook Unit 3B
* Workbook Unit 3C
* Workbook Unit 4A

A student magazine has asked for reviews of recent books and films. Think of a book or film that you have read or seen recently and write a complete review.  |
| **9** | 4 C Can’t live without it. Grammar: conditional sentencesPronunciation: phone language; adjectives + prepositionsVocabulary: sounds and spelling**Colloquial English**: Fact or fiction?. Revise and check: Grammar and vocabulary. File test # 4 | **6** |
| **10** | 5 A Who’s in control? Grammar: permission, obligation, and necessityPronunciation: word formation: prefixesVocabulary: intonation on exclamations5 B Just any old bed? Grammar: verbs of the sensesPronunciation: place and movementVocabulary: extra stress on important words. | **6** |
| **Module 4** |
| **11** | 5 C Trick or treatment? Grammar: gerund and infinitivesPronunciation: health and medicine; similesVocabulary: word stress**Colloquial English**: Art and artist. Revise and check: Grammar and vocabulary. File test # 5 | **6** | * Workbook Unit 4B
* Workbook Unit 4C.
* Workbook Unit 5A
* Workbook Unit 5B
* Workbook Unit 5C.

Your language school has just started four-week study trips to the UK. You have been asked by the principal of the school to get feedback from all the students who participated and write a report detailing what students were positive about, what problems they had, and making suggestions for improving future study tips. You have made notes covering the views of the majority of participants:*- People with families much happier than ones who stayed in the halls of residence, because they were able to speak to the families a bit.**- School ok and classes good but almost everyone complained about the lunch. Some thought six hours a day too much.* *- People not very keen on some weekend cultural programmes. Trips to London and Oxford great, Bath and Stratford boring.*  |
| **12** | 6 A A moving experience. Grammar: expressing future plans and arrangementsPronunciation: travel and tourismVocabulary: homophones6 B Pets and pests. Grammar: ellipsis and substitutionPronunciation: the natural worldVocabulary: weak and strong pronunciation of auxiliary verbs and to | **6** |
| **13** | 6 C The promised land? : adding emphasis (2): cleft sentencesPronunciation: words that are often confusedVocabulary: intonation in cleft sentences**Colloquial English**: Art and artist. Revise and check: Grammar and vocabulary. File test # 5.  | **6** |
| **14** | 7 A A recipe for disaster. Grammar: nouns: compound and possessive formsPronunciation: preparing foodVocabulary: -ed adjective endings and linking7 B Sport on trial. Grammar: so and suchPronunciation: word building: adjectives, nouns, and verbsVocabulary: homographs7 C The funniest joke in the world. Grammar: comparisonPronunciation: humourVocabulary: augh and ough | **6** | Write one of the essays below:1. Drivers should be changed for using motorways and roads linking major towns and cities. 2. Marrying someone from a different country will always be more problematic than marrying someone from your own country. |
| **15** | **РК 2 Test files 4-7** | **6** |  |